

Angran Li

Department of Sociology
University of Connecticut
344 Mansfield Road, Unit 1068
Storrs, Connecticut 06269

Phone: 647-537-9699
E-mail: angran.li@uconn.edu
Website: <https://angranli.me>

EDUCATION

- Expected 2019 Ph.D., Sociology, University of Connecticut
Dissertation: “Unequal Childhoods Revisited: Examining the Causal Effects of Concerted Cultivation on Student Outcomes in Elementary School”
Committee: Simon Cheng (Chair), Mary Fisher, Michael Wallace, Jeremy Pais, Christin Munsch
- 2014 M.A., Sociology, University of Connecticut
- 2012 B.A., Public Administration, Ocean University of China

RESEARCH INTERESTS

Social Stratification, Sociology of Education, Neighborhood and Urban Sociology, Higher Education, Quantitative Methods, Chinese Studies

RESEARCH GRANTS

- 2018 American Educational Research Association Research Grant, “Does School-based Parental Involvement Improve School Safety? Determining Casual Effects from the School Survey on Crime and Safety (SSOCS),” \$20,000 (PI: Daniel Hamlin; Co-PI: Angran Li).

PEER REVIEWED PUBLICATIONS

Obach, Heidi, **Angran Li**, and Simon Cheng (equal authorship). 2018. “Boys, Girls, and the Second Shift: Paid and Unpaid Labor in High School and Adolescents’ Enrollment in College.” *Social Currents*. 5(2):173-92. ([link](#))

Li, Angran, and Mary J. Fischer. 2017. “Advantaged/Disadvantaged School Neighborhoods, Parental Networks, and Parental Involvement at Elementary School.” *Sociology of Education* 90(4):355-77. ([link](#))

OTHER PUBLICATIONS

Li, Angran. 2018. “Unfulfilled Promise of Educational Meritocracy? Academic Ability and China’s Urban-Rural Gap in Access to Higher Education.” *Princeton Research Network on Contemporary China (PRCC) Working Paper Series*, edited by Yu Xie. ([link](#))

Fischer, Mary J, and **Angran Li**. Forthcoming. “Spatial Inequality.” *The Wiley Blackwell Encyclopedia of Urban and Regional Studies*, edited by Anthony M. Orum.

FELLOWSHIPS, HONORS AND AWARDS

- 2018 International Chinese Sociological Association (ICSA) Nan Lin Graduate Student Paper Award, Honorable Mention

- 2018 International Chinese Sociological Association (ICSA) Travel Award.
- 2018 American Sociological Association (ASA) Student Forum Travel Award.
- 2018 Doctoral Student Travel Award, University of Connecticut.
- 2018 Outstanding Graduate Research Award, Department of Sociology, University of Connecticut.
- 2018 Doctoral Dissertation Fellowship, University of Connecticut.
- 2016 Recognition for Excellence in Teaching, Office of the Provost, University of Connecticut.

MANUSCRIPTS IN PROGRESS

Li, Angran, and Daniel Hamlin. “Is Parental Help with Homework Harmful? Testing Counterfactuals and Heterogeneous Relationships.” (Revise & Resubmit, *Sociology of Education*)

Li, Angran. “Unfulfilled Promise of Educational Meritocracy? Academic Ability and China’s Urban-Rural Gap in Access to Higher Education.” (Revise & Resubmit, *Chinese Sociological Review*)

Hamlin, Daniel, and **Angran Li.** “Can School-Based Parental Involvement Improve School Safety in Disadvantaged Urban Neighborhoods? An Analysis of Nationally Representative Data” (Under Review)

Li, Angran, Simon Cheng, and Todd E. Vachon. “Too Much of a Good Thing? Parental Overinvolvement and Students Outcomes from Elementary to Middle School.” (Working manuscript being prepared for review)

Li, Angran, Michael Wallace, and Allen Hyde. “Degrees of Inequality: The Great Recession and the College Earnings Premium in U.S. Metropolitan Areas.” (Working manuscript being prepared for review)

CONFERENCE PRESENTATIONS

Li, Angran, and Daniel Hamlin. 2018. “Is Daily Parental Help with Homework Harmful? Reexamining Heterogeneity in National Data.” Annual Meeting of the American Sociological Association, Philadelphia, PA (August).

Li, Angran, Michael Wallace, and Allen Hyde. 2018. “Degrees of Inequality: The Great Recession and the College Earnings Premium in U.S. Metropolitan Areas.” Annual Meeting of the American Sociological Association, Philadelphia, PA (August).

Li, Angran. 2018. “Unfulfilled Promise of Educational Meritocracy? Academic Ability and Urban-Rural Gap in Access to Higher Education in China.” Annual Meeting of the International Chinese Sociological Association, Princeton, NJ (August).

Li, Angran, and Daniel Hamlin. 2018. “Is Parental Help with Homework Harmful? Reexamining National Data with Heterogeneous Effects Models.” Annual Meeting of the American Educational Research Association, New York, NY (April).

Li, Angran, and Mary J. Fischer. 2017. “Advantaged/Disadvantaged School Neighborhoods, Parental Networks, and Parental Involvement at Elementary School.” Annual Meeting of the American Sociological Association, Montreal, Canada (August).

Li, Angran, Heidi Obach, and Simon Cheng. 2015. “How Much Is Too Much? Debunking the Effect of Parental Over-Involvement at Home.” Annual Meeting of the American Sociological Association, Chicago, IL (August).

Obach, Heidi, Angran Li, and Simon Cheng. 2015. "A Balancing Act: How Engagement in Paid and Unpaid Labor Influences Males' and Females' College Enrollment." Annual Meeting of the American Sociological Association, Chicago, IL (August).

RESEARCH HIGHLIGHTS IN THE MEDIA

"UConn Sociologist Upends Notions about Parental Help with Homework." [*UConn Today*](#), [*phys.org*](#).

RESEARCH EXPERIENCE

Spring 2018-present Research Assistant, Data, Equity and Policy in Education (DEPE) Research Lab, Canada Foundation for Innovation (CFI) funded project, University of Toronto.

Spring 2017-present Research Database Manager, Global Employment Standards Database, Canada Foundation for Innovation (CFI) funded project, York University.

Fall 2013-Spring 2016 Student Investigator and Research Assistant, The Neighborhood Effects on Parental Involvement in Early Childhood, University of Connecticut.

Summer 2013 Research Assistant, US METRO-MICRO_2010 Database, University of Connecticut.

TEACHING EXPERIENCE

Spring 2018 *Lab Instructor*, Quantitative Research Practicum (Graduate Level), Ontario Institute for Studies in Education, University of Toronto.

Spring 2016 *Instructor*, Introduction to Sociology (Writing Course), Department of Sociology, University of Connecticut.

Fall 2015 *Lab Instructor*, Quantitative Research II (Graduate Level, Categorical Data Analysis), Department of Sociology, University of Connecticut.

Spring 2015 *Lab Instructor*, Quantitative Research I (Graduate Level, Multiple Regression), Department of Sociology, University of Connecticut.

Fall 2014 *Lab Instructor*, Quantitative Research II (Graduate Level, Categorical Data Analysis), Department of Sociology, University of Connecticut.

Spring 2014 *Lab Instructor*, Quantitative Methods of Social Science, Department of Sociology, University of Connecticut.

Fall 2013 *Discussion Session Instructor*, Introduction to Sociology, Department of Sociology, University of Connecticut.

Fall 2013 *Teaching Assistant*, Criminology, Department of Sociology, University of Connecticut.

Spring 2013 *Teaching Assistant*, Methods of Social Research, Department of Sociology, University of Connecticut.

Fall 2012 *Teaching Assistant*, Public Opinion and Mass Communication, Department of Sociology, University of Connecticut.

PROFESSIONAL SERVICE

Ad Hoc Reviewer

Sociology of Education, Chinese Sociological Review, Sociological Perspectives, Compare: A Journal of Comparative and International Education, Educational Administration Quarterly

Department/college

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| 2015-2016 | Works in Progress Committee, Department of Sociology, University of Connecticut. |
| 2013-2015 | Colloquia and Rituals Committee, Department of Sociology, University of Connecticut. |
| 2010-2011 | Student Leader, College Student Association, Ocean University of China. |

STATISTICAL SOFTWARE PROGRAMING

STATA, R, SPSS, SAS, HLM

PROFESSIONAL AFFILIATIONS

American Sociological Association
American Educational Research Association
International Chinese Sociological Association